



Excellence, Preparation for Life, Opportunities for All

Offices of Curriculum and Instruction

Formative Instructional Practices

It has been a while since the teaching staff of Fairfield City Schools studied Formative Instructional Practices (FIP), developed by Battelle for Kids.

Formative instructional practices (FIP) are the formal and informal ways that teachers and students gather and respond to evidence of learning. These practices help students answer questions, in order to become a true partner in the teaching and learning process. There are four core components of FIP. Research shows that integrating these components into daily practice can increase student learning and teacher effectiveness.



Formative instructional practices, which are sometimes referred to as the process of formative assessment or assessment for learning, are not a trend. These practices are backed up by years of research by experts.

Many new videos of FIP in action have been added to the FIP resources. These short video clips focus in on specific grade levels and content areas. We encourage you to check out some of these clips by going to <https://portal.battelleforkids.org/FIPOhio/resources/videoslibrary>.

If you have joined the Fairfield teaching community in the past couple of years, we encourage you to participate in the modules that the rest of our staff experienced a few years ago. Visit www.FIPYourSchool.org to access the FIP resources. If you have any difficulties, please contact Jennie Thompson.

The Fairfield City School District Offices of Curriculum and Instruction

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“Only those who attempt the absurd will achieve the impossible.”

M.C. Escher

Edcite Update

This has been a wonderful month for Edcite! Questions are being added at a rapid rate. From January 9 to February 3, we have seen an increase of 440 questions! Great work!

Between January 26 and February 2, we met with elementary ELA, Math, Science, and Social Studies teachers from all five elementary schools. Their task was to come to the FAB and work on Edcite questions for their subject area and grade level. These pull-out days were hosted by Dan Jeffers, Lori Wegman, and Katie Pennell, who were available to assist in the creation of questions. As a result, the elementary question bank increased from 332 questions, created from June 2016-January 2017, to 772 questions total as of January 9.

Many schools have begun to ask for District Distributions using the questions created. This is the next step in using Edcite not only for TEI (technology enhanced items) questions, but for easy data collection to inform instruction. Teachers are seeing the vast reporting that is available through the Edcite platform. Knowing that Edcite will be fully implemented next year, it is impressive to see teachers using the system now.

To ask for a District Distribution Assessment, go to F1 or the Help Desk icon on your desktop. Click on FAQ. Under the Knowledge Base Categories, select Testing. In the Edcite Distribution window, click on [HERE](#) and fill out the form. Once you have filled out the form, please notify Lori Wegman or Katie Pennell to let us know you have made a request. We will send out an email with directions attached.

Remember, we are happy to come to your school to help you give your first Edcite assessment or to help you learn more about entering questions. Feel free to contact any of us (Dan Jeffers, Katie Pennell, or Lori Wegman) for assistance.

A One Stop Shop for Student MAP Data: The Student Profile Report

Now that the winter MAP testing window has closed, many of you are beginning to sift through student data to see how your students are progressing towards their learning goals. As you the MAP user knows, MAP provides a variety of reports to help guide instruction, but did you know that an interactive report exists designed to pinpoint standards and learning statements within an instructional area, monitor student historical growth, *and* allows you to adjust each student's goal based on their needs... all in one report? This one stop shop that allows you to access the aforementioned is the Student Profile Report, part of MAP's Next-Generation Reports.

To learn more about this feature, simply login to MAP, scroll down to the Student Profile link under Next-Generation Reports, select the link, and take a look at examples of this report along with the interactive tutorial. Believe me, it will be worth your time and will benefit your students.

If you have any questions about the Student Profile Report, or MAP in general, please contact Rob Beidelman at 858-7155 or beidelman_r@fairfieldcityschools.com.

When you have
plenty of reasons
to be negative,
THINK POSITIVE.

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